

**REGIONAL INSTITUTE OF EDUCATION, BHOPAL**

BARKATULLAH VISHWAVIDYALAYA, BHOPAL

Term End Examination (May-June, 2020)

B.A. B.Ed. II Semester

Subject – Geography

Full Marks: 60

**Paper: Introduction to Human Geography**

Attempt any three questions

1. Explain in details the Malthusian theory of population
2. Write an essay on ‘Urbanization and sustainable development’
3. Discuss in details the nature and scope of human geography
4. What do you mean by culture and cultural region? Discuss the factors influencing the culture of India in 21<sup>st</sup> century
5. Critically examine the Von Thunen Agricultural location theory

Practical: Methods of representation relief features Full marks: 25

Attempt any two questions

1. Explain contour, and layer tinting with diagram
2. Explain hill shading and hachures with diagram
3. Explain different types of map with example.

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Term End Examination (May-June, 2020)

B.A. B.Ed. (II Semester)

Subject: Foundation Course: Language English

Maximum Marks: 40

*General Instructions:*

- *The paper consists of two sections.*
- *In Section A there are three long answer questions of 15 marks each for open book examination. You are required to answer any TWO questions from Section A.*
- *In Section B there are two long answer questions of 10 marks each for open book examination. You are required to answer any ONE question from Section B.*

Section-A (15x2=30)

1. Write a critical summary of *The Solitary Reaper* by William Wordsworth.
2. Write a letter to the Editor of *The Times of India* to draw their attention about the ignorance of rules related to safety measures for the prevention of Covid-19 by the people of your area.
3. Expand the topic *Prevention is Better than Cure* in 250 words.

Section-B (10 Marks)

4. Explain the process of word formation using prefix and suffix with suitable examples.
5. Discuss the types of tenses with suitable examples.

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# B.A.B.Ed II Semester Examination, 2020

Subject: Economics (Indian Economy)

Paper: II

Maximum Mark: 60

Time: 3 hours

*Note: Attempt any three questions. Each question carries 20 marks.*

*नोट: किसी भी तीन प्रश्नों का प्रयास करें। प्रत्येक प्रश्न में 20 अंक होते हैं।*

Q.1. Explain the basic characteristic of Indian economy.

भारतीय अर्थव्यवस्था की मूल विशेषता बताइए।

OR/अथवा

Discuss the causes and effect of population growth in Indian economy. What are the policies adopted by the government to control high growth of population in India.

भारतीय अर्थव्यवस्था में जनसंख्या वृद्धि के कारणों और प्रभाव पर चर्चा करें। भारत में जनसंख्या के उच्च विकास को नियंत्रित करने के लिए सरकार ने क्या नीतियां अपनाई हैं।

Q.2. Explain the factors responsible for low productivity of agriculture?

कृषि की कम उत्पादकता के लिए जिम्मेदार कारकों की व्याख्या करें?

OR/अथवा

Write short notes on (i) Land reforms and (ii) Green revolution

(I) भूमि सुधार और (ii) हरित क्रांति पर संक्षिप्त नोट्स लिखें

Q.3. Give an account of industrial policy- 1948, 1956 and 1991.

औद्योगिक नीति- 1948, 1956 और 1991 का लेखा-जोखा दें।

OR/अथवा

Explain the role, importance and problems of growth of small scale industries in India.

भारत में लघु उद्योगों की वृद्धि की भूमिका, महत्व और समस्याओं के बारे में बताएं।

Q.4. What do you mean by infrastructural development? Explain the role and importance of infrastructure for the economic development in India.

संरचनात्मक विकास से आपका क्या अभिप्राय है? भारत में आर्थिक विकास के लिए बुनियादी ढांचे की भूमिका और महत्व को समझाएं।

OR/अथवा

Explain the working SEBI in India.

भारत में कार्यरत SEBI की व्याख्या कीजिए।

Q.5. What do you mean by planning in India? Give an account of achievement and failure of Five Year Plan(FYP) in India since Independence.

भारत में योजना बनाने से आपका क्या मतलब है? आजादी के बाद से भारत में पंचवर्षीय योजना (FYP) की उपलब्धि और विफलता का विवरण दें।

OR/अथवा

Explain the pillar of New Economic Reforms in India.

भारत में नए आर्थिक सुधारों के स्तंभ की व्याख्या कीजिए।

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# REGIONAL INSTITUTE OF EDUCATION

## B.A.B.Ed./B.Sc.B.Ed. II Semester

Max. Marks: 40

### Basics of Computers

**Note: Attempt any three of the following. All questions carry equal marks.**

Q. No. 1: Explain Different types of Computer and its use?

Q. No. 2: Explain the following software fundamental of Computer-

- i. Operating systems
- ii. Software
- iii. Open source
- iv. Software licensing

Q. No. 3: Explain the following office application briefly-

- i. Word Processing
- ii. Spreadsheet
- iii. Presentations
- iv. Data bases
- v. Drawing tools

Q. No. 4: What is Network? Where it was created? Explain the following types of common network: LAN, WAN, Internet

Q. No. 5: Explain the following Numeral systems-

- i. Decimal Numeral Systems
- ii. Binary Numeral Systems: Converting Binary to Decimal and vice versa
- iii. Hexadecimal Numeral System: Converting Hexadecimal to Decimal and vice versa

**Regional Institute of Education Bhopal**

**Bsc B.Ed./ BA B.ED. II Semester 2020**

**Cognition and Learning**

**Max. Marks: 40**

**Note:** Attempt any three question the word limit for writing answers for each question should remain between 200 and 250

Q.No. 1: Discuss about the role of cognition in learning.

Q. No. 2: Discuss about the views of vygotsky as social- constructivist.

Q. No. 3: Discuss about the role of a teacher as facilitator of teaching- learning situation.

Q.No. 4: Discuss about Multiple Intelligence ( Gardners Theory)

Q.No. 5: What do you mean by Dyslexia ? Discuss as implication for classroom teaching.

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Term End Examination (May-June, 2020)

B.A. B.Ed. (II Semester)

Subject: English Literature

Maximum Marks: 60

*General Instructions:*

- *The paper consists of five long answer questions of 20 marks each for open book examination.*
- *You are required to answer any three questions.*

1. What are the barriers of listening? How can one overcome these barriers?
2. Explain the process of communication.
3. Explain the features of a good debate.
4. How can active reading skills be developed?
5. How can effective writing be developed?

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B.A. B.Ed. (II Semester)

आधार-पाठ्यक्रम (FC)

Maximum Marks: 40

सामान्य निर्देश:-

- इस प्रश्नपत्र में दो खण्ड हैं।
- खण्ड क में दीर्घ उत्तरीय प्रश्न हैं जो 15 अंकों के प्रत्येक हैं जिनमें 2 के उत्तर देना अनिवार्य है।
- खण्ड ख में टिप्पणी लिखनी है जिसके लिए 10 अंकों निर्धारित हैं। किसी एक पर टिप्पणी कीजिए।

खण्ड – क ( 15x2 = 30)

1. अकाल और उसके बाद कविता की समग्र समीक्षा करते हुए कवि नागार्जुन का परिचय दीजिए।
2. निर्माल्य निबंध की समीक्षा लिखिए।
3. भोलाराम का जीव पाठ किस प्रकार से हमारे सामने यथार्थ को प्रस्तुत करता है, समग्र समीक्षा करें।

खण्ड – ख ( 10x1 = 10)

4. पुष्प की क्या अभिलाषा है, स्पष्ट कीजिए।
5. भारत वंदना कविता का सार लिखिए।

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Term End Examination (May-June, 2020)

B.A B.Ed. II Semester

Paper: Indian Government and Politics

Subject: Political Science

Answer any three for the following (3X20 =60)

1. Elaborate on the origin and content of the Preamble of the Constitution of India?
2. Critically assess the functioning and working of Supreme Court of India.
3. How is the President of India elected? Discuss in detail.
4. Examine the challenges and issues relating to federalism in times of the Pandemic (Covi-19).
5. Do you think poverty alleviation programmes have been effective in alleviating poverty in India? Substantiate your answer.

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विषय – हिन्दी साहित्य

Maximum Marks: 60

निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दीजिए। (20x3 = 60)

1. राजभाषा, राष्ट्रभाषा, संपर्क भाषा के साथ जनसंचार की भाषा के रूप में हिन्दी भाषा की भूमिका सुनिश्चित कीजिए।
2. आदिकाल की प्रमुख प्रवृत्तियाँ बताते हुए विद्यापति का कवि परिचय दीजिए।
3. भक्तिकाल को स्वर्णयुग क्यों कहते हैं।
4. रस की परिभाषा देते हुए इसके अंगों का उदाहरण सहित परिचय दीजिए।
5. रासो साहित्य के अभिप्राय बताते हुए उनकी प्रमुख प्रवृत्तियाँ बताइए।

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B.A. B.Ed. II Semester

Subject - History

Total Marks : 60

Answer any three of the following questions, Each question carries 20 marks.

- Q.1. Critically evaluate the social ,political ,economic and cultural life during the Sultanate period.
- Q.2 Critically evaluate the administrative policies of Iltutmish. Was crowning Raziya as the emperor of India a wise decision. Give reasons to justify your answer.
- Q.3. Give a comparative analysis of Akbar's and Aurangzeb's religious policy.
- Q.4 Analyze the causes of decline of Mughal empire with special reference to Aurangzeb's Deccan policy.
- Q.5 EvaluateAlauddin Khilji`s agrarian reforms and market control policy.

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B.A. B.Ed. II Semester

Subject - Marathi (Elective Literature)

Total Marks : 60

सूचना : कोणतेही तीन प्रश्न सोडवा।

प्रश्न 1. परिपूर्ती या पुस्तकांच्या आधारे इरावती कर्वे यांना विद्याचर्याना कोणता संदेश दयावयाचा आहे ते सांगा?

प्रश्न 2. परिपूर्ती या पुस्तकातून लेखिका वेड लागलेले घर या पाठत काय सुचवतात ते सांगा?

प्रश्न 3. रानवाटा या पुस्तकातून मारुतीचित्तमपल्ली यांना पक्षी निरिक्षणाची वेळ सकाळची फार महत्वाची असते असे का म्हणतात ते समजाउन सांगा?

प्रश्न 4. रानवाटा या पुस्तकातून मारुतीचित्तमपल्ली यांनी कोणकोणत्या पक्ष्याविषयी माहिती सांगतात ते सांगा।

प्रश्न 5. राजनगवस यांना रिणवायली मुंगी या पुस्तकात विद्यार्थ्यांनो कोणता संदेश देतात ते सांगा?