

B. Ed-M. Ed Semester IV: PC VIII: Philosophical Perspectives of Education

Note:a) Attempt any three Questions

b) Write each answer in 250 words

1. What is epistemology and while mentioning different theories of knowledge, explain in detail one theory of knowledge of your choice and bring out its implication to education.
2. Examine Buddhist education by situating it in the then contemporary socio-cultural and politico-economic context.
3. Compare and contrast essentialism and progressivism in education
4. Select any one educational thinker from your syllabus and examine the relevance of the educational ideas of that thinker to modern education
5. Identify the change and continuity in the aims of education articulated in Curriculum Frameworks (1975, 1988, 2000 and 2005) and Education Policies (1968, 1986 and 2020).

B.Ed. M.Ed. IV Sem.

Curriculum Studies

Note: Attempt any three questions

Question 1: What is meant by Curriculum? Differentiate between Curriculum and Syllabus.

Question 2: Illustrate various determinants of Curriculum with suitable examples.

Question 3: Explain various Principles of Curriculum Development.

Question 4: Discuss any one model of curriculum development in detail.

Question 5: Why Curriculum evaluation is needed ? "Curriculum Evaluation is a cyclic and continuous process" Justify the statement with suitable examples.

REGIONAL INSTITUTE OF EDUCATION
Emerging Issues in Elementary Education
B.Ed.-M.Ed. IV Semester
Assignment (University Examination)
Max. Marks: 70
Attempt any Three Questions
All questions carry equal marks

- Q. 1. Discuss the indigenous system of Elementary Education in India before the British rule.
- Q. 2. Describe the concept of Universalisation of Elementary Education and its objectives.
- Q. 3. Discuss the objectives and implementation strategies of SSA.
- Q. 4. Discuss the relevance and the integration of curriculum at Elementary stage.
- Q. 5. Discuss the challenges related to mainstreaming of Inclusive Education in India.

RTS-1: Introduction to Research Methods

B.Ed.-M.Ed. IV Semester

Assignment (University Examination)

Max. Marks: 70

Answer Three Questions

All questions carry equal marks

- Q. 1. Describe the meaning and nature of classroom research.
- Q. 2. Discuss the nature and the need of Applied Research in education.
- Q. 3. What is a Research Design? Discuss the Quasi Experimental research design.
- Q. 4. Describe the meaning and the types of sampling.
- Q. 5. Discuss Scales of Measurement.

B.Ed.-M.Ed. IV Semester

**TEC-1: Perspectives in Teacher Education
Assignment (University Examination)**

Max. Marks: 70

Answer Three Questions

All questions carry equal marks

- Q. 1. Describe the Components of Pre-service and In-service Teacher Education.
- Q. 2. Discuss the Secondary Teacher Education programmes with reference to duration, curriculum, staffing pattern, assessment, etc as per NCTE Regulations, 2014.
- Q. 3. Describe the approaches and modes of organising Continuing Professional Development (CPD) in-service teacher educators.
- Q. 4. Write short notes on the following
a. SCERT b. UNICEF c. ELTI
- Q. 5. Discuss the issues related to professionalism of teacher educators.