

CPS-2: Pedagogy of Language (English)

B.Ed.-M.Ed. II Semester

Assignment (University Examination)

Max. Marks: 70

Answer Three Questions

All questions carry equal marks

- Q. 1. Describe the Structural-Oral-Situational Approach to teaching English language.
- Q. 2. Discuss the objectives of teaching prose in English language.
- Q. 3. Describe the techniques of assessing the language skills.
- Q. 4. Describe the access and use of ICT in on-line language learning.
- Q. 5. Describe the role of organs of speech in articulation.

B Ed M Ed II Semester
RTS-4: ICT in Education

Max Marks: 35

Note: Attempt any three questions. The word limit for each question is between 200 and 250.

1. Explain the meaning, nature and evolution of Information and Communication Technology.
2. Explain the meaning and types of software.
3. Explain the TPACK model of integration.
4. Explain the concept and types of electronic assessment portfolio.
5. What is rubrics? Explain the process of rubrics creation at rubistar.

Regional Institute of Education Bhopal

Three year Integrated B.Ed.- M.Ed.-II Sem. 2020

RTS- 3 Inclusive Schooling

Max Marks: 35

Note: Attempt any three question the word limit for writing answers for each question should remain between 200 and 250:

- Q. No.1 How will you create Inclusive Classroom using Inclusive Pedagogy? Discuss.
- Q. No. 2 What do you mean by CWSN (Divyanggan) ? Discuss
- Q. No. 3 Discuss about Universal Designs of learning (UDL)
- Q. No. 4 Discuss about the importance of assistive and adaptive devices in Inclusive Settings.
- Q. No. 5 Discuss about the major initiatives taken to promote Inclusive Education in India.

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B.Ed.-M.Ed. II Semester

PC 3 - Learning and learning

M.M 70

Note: Attempt any three questions the word limit for writing answers for each question should remain between 200 and 250:

Q.N.1. Discuss about the meaning of leaving and diversity in learning context .

Q.N.2. Discuss about the cognitive perspective of learning as give by piaget .

Q.N.3. Discuss about the Role of Motivation in learning.

Q.N.4 Differentiate among learning disabled , slowlearners and underachievers.

Q.N.5 Discuss about the group learning , cooperative learning and collaborative learning in teaching

B Ed.-M Ed II Semester
PC IV: Learning Assessment

Max Marks: 70

Note: Attempt any three questions. The word limit for each question is between 200 and 250.

1. Explain the meaning, importance and scope of Continuous and Comprehensive Assessment.
2. Explain different modes of assessment.
3. Explain the importance of blueprint while preparing achievement test.
4. Explain the issues and problems related to assessment.
5. What do you understand by measures of central tendency? Enlist the measures and define them.

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B.Ed. M.Ed. II Semester

हिंदी भाषा शिक्षण

MM: 70

नोट – निम्न प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दीजिये।

प्रश्न-1 भाषा का अर्थ, प्रकृति तथा कार्य को समझाइये।

प्रश्न-2 भाषायी कौशल के स्वरूप और महत्व को दर्शाइये।

प्रश्न-3 उच्चारण और श्रुतिलेख संबंधी दोष के निराकरण के उपाय लिखिये।

प्रश्न-4 हिंदी भाषा शिक्षण में व्याकरण की उपयोगिता तथा उसके विभिन्न रूपों को दर्शाइये।

प्रश्न-5 हिंदी भाषा शिक्षण में सूचना प्रौद्योगिकी के महत्व को उदाहरण सहित समझाइये।

B.Ed.-M.Ed. II Semester

Pedagogy of Physical Science - II

Max Marks: 70

Note: Attempt any three questions. The word limit for each question is between 200 and 250.

1. Write an essay on learning resources in physical science.
2. Explain the purpose and process of diagnostic test.
3. Elaborate the concept of physical science laboratory in school.
4. What kind of strategies can be adopted for the professional development of the physical science teacher?
5. Explain the meaning and importance of research in physical science education.

B. Ed M. Ed Semester II: CSP III: Pedagogy of Social Science (Part-II) Secondary Level

Note: a) Attempt any three Questions

b) Write each answer in 250 words

1. What is holistic identity? How this identity is developed through social science? Give examples.
2. What are distinct characteristics of social science teachers? What kind of professional development programmes needed to develop these characteristics?
3. What is Continuous Comprehensive Evaluation? How do you undertake this in your class? Explain
4. What is Rubric? How do you prepare Rubric? Illustrate with example
5. Take NCERT and State Board Social Science Text books of any class and analyze them in terms of content presentation, pedagogical processes, examples, illustrations and evaluation processes.

B Ed-M Ed II Semester

CPS 2: Pedagogy of Mathematics- II

Max Marks: 70

Note: Attempt any three questions. The word limit for each question is between 200 and 250.

1. Explain various activities for enhancing motivation in Mathematics leaning.
2. How ICT is useful in teaching and learning of Mathematics?
3. Enlist and briefly describe various teaching learning materials of Mathematics.
4. Write an essay on recent innovations in Mathematics.
5. What kind of strategies can be adopted for the professional development of the Mathematics teacher?

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B.Ed. M.Ed. II Semester

Pedagogical of Biological Science

Max. Marks: 70

Note: Attempt any three questions:

1. Discuss use of various types of learning resources in teaching- learning of biological science.
2. Differentiate amongst Test, Examination, Measurement, Assessment and Evaluation. Discuss need and importance of CCE in biological science.
3. Discuss roles and responsibilities of a biology teacher in planning and designing experiments in laboratory.
4. Discuss various ways and mechanism of professional development of a biology teacher.

Write short notes on the followings:

- Blue Print
- Tools and techniques of assessment
- Action Research