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Conference Secretariat

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Travel Assistance and Accommodation

Travel assistance will be offered to delegates presenting papers limited to AC-3 train fare by the shortest route on submission of the original tickets booked from IRCTC website. Limited accommodation would be arranged by RIE, Bhopal to the outstation delegates on first come first serve basis.

Site Seeing

Bhopal is the capital city of Madhya Pradesh and is known for its glorious history and is known as Heart of India. There are a number of world famous heritage sites like: Sanchi Stupa, the Buddhist monuments, Caves, rock paintings site at Bheem Betka, Bhojpur Temple, etc. which are worth visiting.



**Regional Institute of Education,
is located at Shyamla
Hills, Bhopal**

Distance from
Bhopal Railway Station - 9.0 KM
Rani Kamlapati Railway Station - 7.4 KM
Raja Bhoj Airport, Bhopal - 15 KM



For Further Information, Please Contact

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राष्ट्रीय संगोष्ठी
विकसित भारत के लिए किशोरावस्था शिक्षा : मुद्दे, चुनौतियाँ एवं सरोकार
24-25 मार्च, 2025

**National Conference
on
Adolescent Education for Viksit Bharat:
Issues, Challenges and Concerns
24 - 25 March, 2025**



**Organized by
Population Education Cell
Regional Institute of Education
National Council of Educational Research and Training,
Shyamla Hills, Bhopal- 462002**

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About the Institute

Modern India with its 1.3 billion people was the seat of one of the ancient civilizations of the world. The nucleus of the civilization was its education system that thrived and practiced to lead everyone who attended it from 'darkness to light' (तमसो मा ज्योतिर्गमय). The unique features of knowledge systems that flourished in ancient higher learning centres, namely Takshashila and Nalanda, had attracted many scholars from across the world. Modern India, soon after independence, constitutionally committed itself to the education for all. This commitment gradually created the world's largest school education system with 200 million children enrolled in schools. To advise the Ministry of Education in the Indian Government on matters of school education, the National Council of Educational Research and Training (NCERT) was created in the year 1961. Since its inception, NCERT through its eight constituent units, namely National Institute of Education (NIE), Regional Institutes of Education (RIE), Central Institute of Educational Technology (CIET) and Pandit Sundarlal Sharma Central Institute of Vocational Education (PSSCIVE), has been performing its advisory role in an exceptional manner.

The Regional Institute of Education, Bhopal is one of the constituent units of National Council of Educational Research and Training (NCERT), New Delhi, India, located on Shyamla Hills in Bhopal, the capital city of Madhya Pradesh. The Institute caters to the needs of school education and teacher education of the states namely Chhattisgarh, Goa, Gujarat, Madhya Pradesh, Maharashtra and Union Territories of Dadra and Nagar Haveli and Daman and Diu. The Institute offers five pre-service Teacher Education Programs such as four year integrated B.Sc. B.Ed., B.A. B.Ed., Two year B.Ed., Three year integrated B.Ed. M.Ed., Two year M.Ed.; and a blended Diploma Course in Guidance and Counselling (DCGC). Further, the Institute offers in-service training programmes for teachers, teacher educators and state educational functionaries of western India. The Institute has a Demonstration Multipurpose School (DMS) on its campus for trying out innovative practices in school education and teacher education. The Institute has been awarded with A++ grade by National Assessment and Accreditation Council (NAAC) of India in the year 2024.



Context

Demographic dividend of Bharat suggests that almost 25 to 30 percent of adolescents and youths shares its total population. Investment in holistic development of adolescents is an important priority. Empowerment of adolescents and their nurturance in a holistic manner is an essential component in preparation of Bharat towards Viksit Bharat by promoting holistic development and wellbeing of adolescents including life skills, vocational skills, value development and mental health. Keeping exigency and need of the hour, Population Education Cell of Regional Institute of Education, (RIE) Bhopal is intent to organize a National conference to provide a platform to for educators, researchers, and policymakers to engage in meaningful discussions on contemporary concerns related to holistic development of adolescents including cognitive, conative and psychomotor aspects. This conference would highlight our preparation towards Viksit Bharat in the area of adolescent education, challenges, prospective solutions and roadmap for future initiatives in the concern areas. The themes of the conference are closely aligned with NEP-2020 and NCFSE-2023 and addresses a broad spectrum of holistic development of adolescents. These areas include mental and emotional well-being, substance use prevention, inclusive and equitable education and fostering holistic development through educational reforms in an era of rapidly advancing technology, gender concerns, environmental concerns etc. Conference also seeks to understand the critical role of education in promoting adolescents holistic development, thereby enabling Bharat to fully realize its demographic dividend for Viksit Bharat.

Objectives of the Conference

- To deliberate on NEP-2020 and NCFSE-2023 initiatives and frameworks essential for empowering adolescents to contribute to Viksit Bharat.
- To highlight Indian traditional wisdom and holistic approaches in nurturing adolescents, as outlined in the Indian Knowledge System (IKS).
- To analyze the educational, psychological, emotional, and social needs of adolescents in the context of India's vision for Viksit Bharat 2047.
- To discuss the challenges faced by adolescents, including mental health issues, digital addiction, peer pressure, career uncertainties and social inequalities and explore context-specific solutions.
- To explore the role of formal education, vocational training and skill-building programs in preparing adolescents for future career opportunities and entrepreneurship.
- To examine the impact of artificial intelligence, digital advancements, and emerging technologies on adolescent growth, learning, and overall development.
- To emphasize the collective responsibility of educators, teachers, parents, and society in guiding adolescents toward responsible and active citizenship.
- To instil discipline, empathy, patriotism, ethical leadership and moral values in adolescents for shaping them into future leaders.
- To promote gender sensitization, inclusivity and the role of adolescent girls in India's socio-economic progress.
- To learn from best practices in the area of adolescent education and integrate them effectively into the school curriculum.

Conference Themes

- 1. Policy Perspective: NEP 2020 and NCFSE 2023 on adolescent education**
 - Holistic development and nurturance of Bharat centric approach among adolescents
 - Promotion of value centric education and rootedness among adolescents
 - Development of 21st century skills among adolescents
 - Learner-centric approach in adolescent education
 - Integration of vocational education and skill development programs
 - Traditional wisdom and adolescent education
- 2. Socio-emotional concerns of adolescents**
 - Identity crises among Adolescents
 - Coping with peer pressure, bullying, and academic stress
 - Anxiety, depression and emotional challenges among adolescents
 - Building emotional intelligence, empathy and mindfulness practices
- 3. Inclusive and Equitable Education**
 - Access to quality education for adolescents with disabilities
 - Gender dynamics and inclusion of marginalized communities
 - Cultural sensitivity and diversity concerns among adolescents
 - Creation of inclusive learning environments
- 4. Social media and Safe internet Use**
 - Digital literacy and responsible use of technology
 - Equitable access to learning resources to address digital divide
 - Cyber safety and prevention of online harassment and bullying
 - Integration of technology to enhance learning experiences of adolescents
- 5. Life Skills and Holistic Development**
 - Development of critical thinking, problem-solving and decision-making through education
 - Teaching practical skills such as time management, goal setting and adaptability
 - Role of curricular and co-curricular activities in fostering resilience and perseverance
 - Introduction of vocational training and career-oriented skills in adolescent
- 6. Health, Nutrition and Substance Abuse Prevention**
 - Promotion of healthy eating habits to address Malnutrition, obesity and other life style ailments
 - Health and hygiene concerns of adolescents
 - Importance of millets, local foods and traditional diet for adolescents
 - Prevention of substance abuse and risky behaviours through education
 - Importance of physical activity for overall development and well-being
- 7. Role of Stakeholders in Development of Adolescent**
 - Empowerment of teachers address adolescent challenges and issues
 - School counselling programs and leadership training for teachers
 - School - community partnerships to support holistic growth of adolescents
 - Parent-Child Relationships in Adolescence period in Various Cultural Contexts
 - Role of schools and communities in promoting mental health
 - Involvement of NGOs and private organizations in adolescent education

Call For Papers

Paper Based on Original work from teachers, educationists, research scholar, NGOS and policy maker are invited. The paper and posters may be submitted in Hindi and English Abstract must include title of paper, author(s) (please underline the name of presenting author, affiliation/Name of Institution, Email and contact Number. Abstract of the paper should not be more than 250 words and full length paper in about 3500 words duly typed in MS-word, Line Spacing 1.5, Margin 1.5" on all four sides, font size 12 (Times New Roman) having key words up to five. Reference should be given in APA style. All papers need to be mailed to ncae2025@gmail.com

The abstract should highlight research objectives, methodology in brief and major findings. The manuscript of the paper should be in same font and line spacing as of abstract. The length of paper should not exceed 3500 words including tables, figures and references. The manuscript of the paper may include Abstract, Introduction, Methodology, Findings, Conclusions and references in APA style.

Important Dates

Last date of submission of abstract and Full Length Paper : **10 March, 2025**

Notification of acceptance : **13 March, 2025**

Conference Date : **24-25 March, 2025**

Venue :- Regional Institute of Education, NCERT, Shyamala Hills, Bhopal, M.P.
Conference E-Mail: ncae2025@gmail.com

Publication

Selected papers will be published in conference volume with ISBN and RIE Bhopal Journal of Education (ISBN 2582-0621) after review.

**There is no fee for registration.
Link for registration will be shared later.**